

# THE UNIVERSITY OF MANCHESTER

## Unit Specification

### 1. GENERAL INFORMATION

Title	Leadership in Action: Online unit
Unit code	UCOL20031
Credit rating	10
Level	5
Contact hours	e.g. Lectures; Tutorials; Seminars; Workshops <ul style="list-style-type: none"> <li>• Students are required to attend <b>one</b> face to face briefing (week 1)</li> <li>• The unit is taught online via Blackboard and is therefore independent of timetable constraints</li> </ul>
Other Scheduled teaching and learning activities*	e.g. Revision workshops/surgeries; Online discussions/tutorials; Meetings with Academic Advisers; Field trips  Range of online tutorials delivered via Blackboard Regular online tutor-facilitated discussion in Blackboard Email support and meetings with tutors as necessary
Pre-requisite units	None
Co-requisite units	None
School responsible	University College
Member of staff responsible	Dr Mark Batey, Colette Cooke, Sian Yeowell, Dr Sam Hemsley
ECTS**	5
Notional hours of Learning***	100

### 2. AIMS

<p><b>The course unit aims to:</b></p> <ul style="list-style-type: none"> <li>• encourage an understanding of the importance of leadership of self and others</li> <li>• broaden intellectual and cultural interests</li> <li>• challenge and equip students to confront personal values and make ethical judgements</li> <li>• prepare graduates for citizenship and leadership in diverse, global environments</li> <li>• enhance employability</li> </ul> <p><b>by:</b></p> <ul style="list-style-type: none"> <li>• critically evaluating models of leadership and considering the distinction between models grounded in research and practice, versus models that reflect fads or fashion</li> <li>• encouraging self-reflection, so that students relate different models of leadership to their current and future contexts</li> <li>• exploring issues of leadership from a local, national and international perspective through a series of interactive learning modules with contributions from leaders and academics across a range of disciplines</li> <li>• providing an insight into leadership that supports economic, social and environmental sustainability</li> <li>• enabling students to develop a range of skills to equip them for leadership in the 21<sup>st</sup> Century e.g. communication, problem solving, critical analysis, cultural awareness and team working</li> <li>• providing students with an opportunity to reflect on the ethical dimension of professional and civic life and to equip them with a balanced and liberal understanding of wider issues facing 21<sup>st</sup> century societies.</li> </ul>
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## Unit Specification

### 3. BRIEF DESCRIPTION OF THE UNIT

The unit provides students with the tools to critically evaluate models and approaches to leadership and to apply those in a range of 21st century contexts. Further, the unit will show the relationship between contemporary issues and the practice of leadership.

The unit is delivered via Blackboard and includes content from world-class internal and external contributors from the public, private and voluntary sectors, supported by a range of elearning activities.

The unit comprises a series of weekly, interactive, online modules that explore a range of leadership issues and challenges for the 21<sup>st</sup> century that include:

- Theory and Practice of Leadership
- Ethics and Leadership
- Environmental Sustainability
- The Challenge of Global Poverty
- Leadership & Responsibility

This 10 credit academic unit forms part of the Manchester Leadership Programme. Students who successfully complete this unit, and also undertake up to 60 hours of approved and verified voluntary activity, will qualify for the prestigious Manchester Leadership Award (Gold, Silver or Bronze).

Gaining a place on this unit is competitive. Students must therefore apply online **from April** at <http://www.mlp.manchester.ac.uk/apply/>

Students **must not** register for this unit directly with their academic school.

Students will be notified via email before the beginning of the semester if they have secured a place on the unit.

\* To inform the “Key Information Set”. Defined as ‘any activity that a student has to attend or undertake at a fixed point and that has no flexibility for when it is undertaken, and where the student also has access to an available staff member’ (*“Provision of Information about Higher Education: Outcomes of consultation and next steps” June 2011/18*)

\*\* ECTS (European Credit Transfer and Accumulation System): There are 2 UK credits for every 1 ECT credit, in accordance with the Credit Framework (QAA). Therefore if a unit is worth 30 UK credits, this will equate to 15 ECT.

\*\*\* Notional hours of learning: The number of hours which it is expected that a learner (at a particular level) will spend, on average, to achieve the specified learning outcomes at that level. It is expected that there will be 10 hours of notional study associated with every 1 credit achieved. Therefore if a unit is worth 30 credits, this will equate to 300 notional study hours, in accordance with the Credit Framework (QAA).

**THE UNIVERSITY OF MANCHESTER**  
**Unit Specification**

**4. INTENDED LEARNING OUTCOMES**

<b>Category of outcome</b>	<i>Students should be able to:</i>
Knowledge and understanding	<ul style="list-style-type: none"> <li>• understand and critically evaluate a range of different models and theories of leadership</li> <li>• relate models and theories of leadership to personal practice and context</li> <li>• identify ways in which leaders influence change in a range of contexts</li> <li>• appreciate different styles of leadership within a cultural context</li> </ul>
Intellectual skills	<ul style="list-style-type: none"> <li>• develop critical evaluation skills through the analysis of models and theories of leadership</li> <li>• develop reflective learning skills through the application of models and theories to personal context</li> <li>• critically evaluate different leadership approaches to social, economic and environmental sustainability</li> </ul>
Practical skills	<ul style="list-style-type: none"> <li>• understand, reflect on and evaluate, their own leadership style using a variety of tools</li> <li>• appreciate how to apply leadership skills in an academic and occupational context</li> <li>• appreciate the importance of teamwork and cultural diversity</li> <li>• contribute effectively to electronically-mediated discussions and debates</li> </ul>
Transferable skills and personal qualities	<ul style="list-style-type: none"> <li>• understand themselves and their leadership styles</li> <li>• understand the styles, preferences and tendencies of others and how these impact upon management and employability</li> <li>• demonstrate skills that contribute to effective leadership, including influencing, critical thinking and communication skills</li> </ul>

**5. LEARNING AND TEACHING PROCESSES (INCLUDING THE USE OF E-LEARNING)**

The unit is delivered entirely via Blackboard. It is a highly interactive and innovative unit which adopts a blended approach with a range of audio/video inputs and case studies from world - class internal and external contributors.

The unit content is supported by elearning activities designed to enhance students learning and understanding including:

- Tutor-facilitated online discussion forums examining issues raised by related weekly module content
- Questionnaires and quizzes.
- Access to range of elearning tools through Blackboard,
- Self-assessment tools (e.g. Type Dynamics Indicator)

**THE UNIVERSITY OF MANCHESTER**  
**Unit Specification**

**6. ASSESSMENT (INCLUDING FORMATIVE ASSESSMENT, E-ASSESSMENT, and INFORMATION ABOUT FEEDBACK)**

Assessment task	Length	How and when feedback is provided	Weighting within unit (if relevant)
Summative assessment <ul style="list-style-type: none"> <li>• choice of 3 pre-released tasks</li> <li>• common question focused on leadership</li> <li>• stimulus reading provided</li> </ul>	1,500 words max.	At end of course, via Blackboard	50%
Assessed Discussions (individual: x2)	600 words max per discussion	Formative feedback via Blackboard after week 5; summative feedback via Blackboard at end of course	40%
Online multiple choice test to examine knowledge and understanding of unit content. (preceded by formative/practice test with feedback)	20 MCQs/1 hour	Week 10-11 (available for 7 days). Feedback automatic via Blackboard	10%

**7. INDICATIVE READING LIST**

**Leadership in Action Units Indicative Reading List**

**Core Text**

Northouse, Peter G., (2012) *Leadership: Theory and Practice* 6<sup>th</sup> Edition, SAGE Publications Inc., Thousand Oaks, 2012

**Further required reading will be provided via Blackboard. The Unit Reading List can also be accessed via the library Link2Lists system.**

For Information and advice on Link2Lists reading list software, see:

<http://www.library.manchester.ac.uk/academicsupport/informationandadviceonlink2listsreadinglistsoftware/>

<b>Date of current version</b>	August 2014
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**THE UNIVERSITY OF MANCHESTER**  
**Unit Specification**

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Supersedes:	1.1
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Next review date:	tbc
Related Statutes, Ordinances, General Regulations	N/A
Related Policies:	N/A
Related Procedures and Guidance:	The Manual of Academic Procedures (MAP) - <a href="http://www.tlso.manchester.ac.uk/map/">http://www.tlso.manchester.ac.uk/map/</a>
Policy owner:	Louise Walmsley, Head of Teaching and Learning Support Office
Lead contact:	Miriam Graham, Teaching and Learning Adviser (Policies and Procedures)